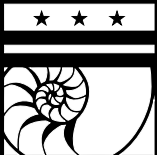


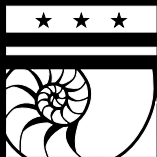
# Intro to Electronics

Week 5



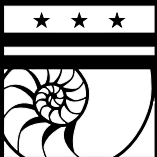
Build a Larson scanner (red moving Cylon eye)

# TODAY'S PROJECT



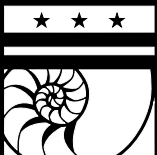
# Analog vs. digital

- Continuous range of voltages
  - Can use any value within certain limits
  - More susceptible to noise
- Useful for sound, light, sensing, etc.
- Two voltages — high and low
  - Can only use these two values (0 and 1)
  - Can lose some information
- Useful for data storage, processing, etc.



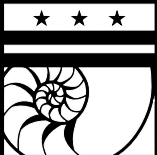
# Analog vs. digital

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- Useful for sound, light, sensing, etc.
- Two voltages — high and low
  - Can only use these two values (0 and 1)
  - Can lose some information
- Useful for data storage, processing, etc.
- Plenty of reasons to use both!



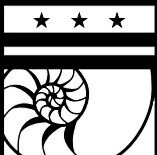
# Digital logic

- We'll focus here on digital
- Started with this a couple of weeks ago
  - Mainly talked about logic gates



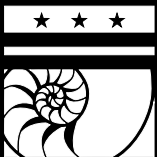
# Digital logic

- More complex parts exist than just gates:
  - Multiplexers
    - Use one signal to control several outputs
  - Latches
    - Fundamental storage element — store a bit at a time
  - Adders, multipliers
    - Mathematical elements (add/multiply numbers)
  - etc.

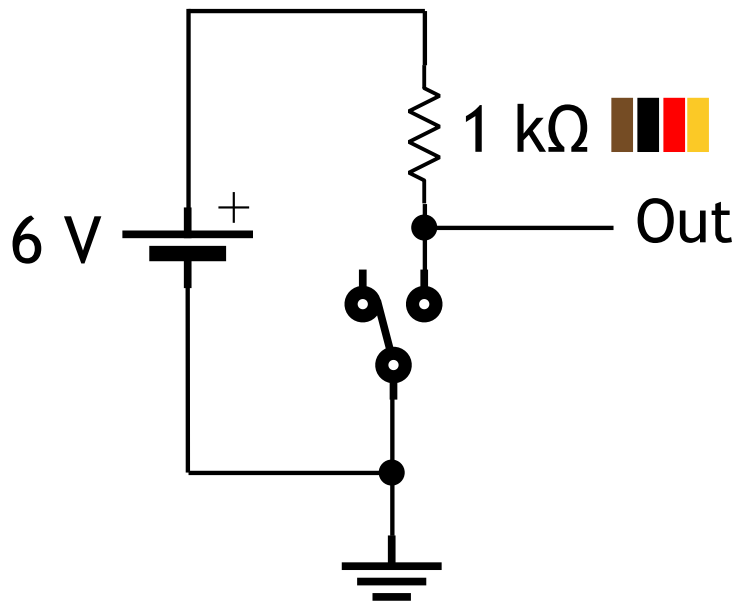


# Making zeroes and ones

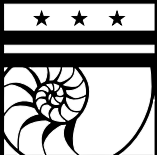
- Need to hold stable high and low voltages
- How do we do that?
  - Already know how to set a high *or* low voltage
    - Use a switch to connect something to either positive or negative



# Pull-up resistor

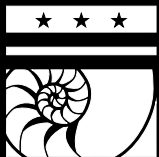
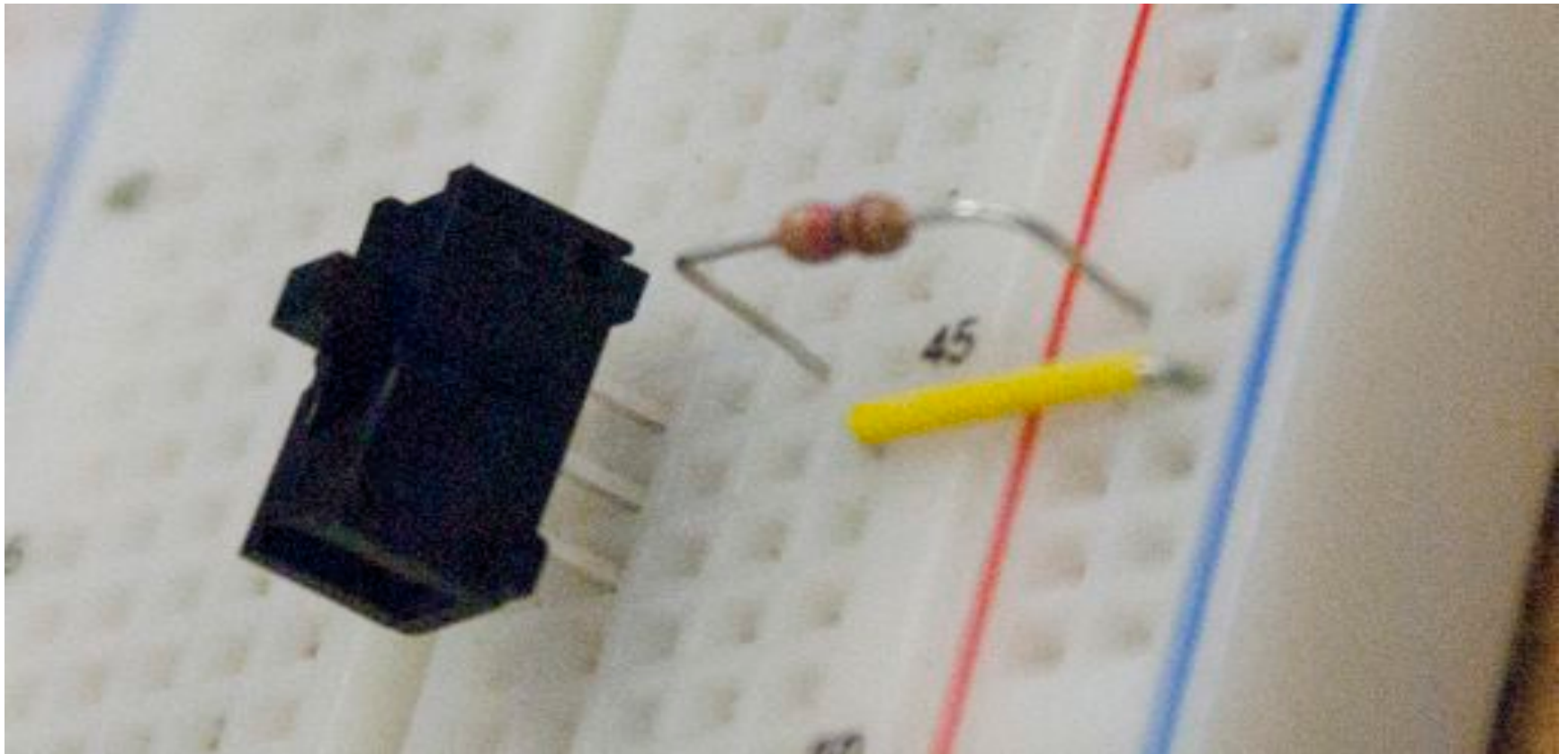


- When switch is connected, output is 0 V (low)
- When switch is disconnected, output is ~6 V (high)
- Avoids “floating” (unpredictable) output



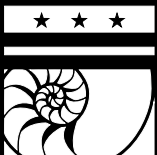


# Pull-up resistor



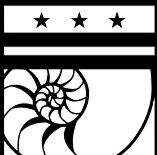
# Pull-up resistor

- Measure it with a multimeter!
  - Watch the voltage between the negative end of the batteries and the leg of the resistor that connects to the switch
  - Note the difference at different positions of the switch



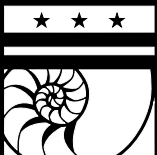
# Decimal counter

- New component!
- Ten (main) outputs
  - We'll refer to them as outputs 0 through 9
- One (main) input
  - Called the “clock”



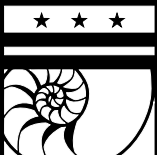
# Decimal counter

- Clock oscillates (goes back and forth)
- Each time it goes high:
  - The currently active output turns off
  - The next output turns on
- Counts from 0 to 9 and then loops back to 0
  - Like a wheel in an old odometer

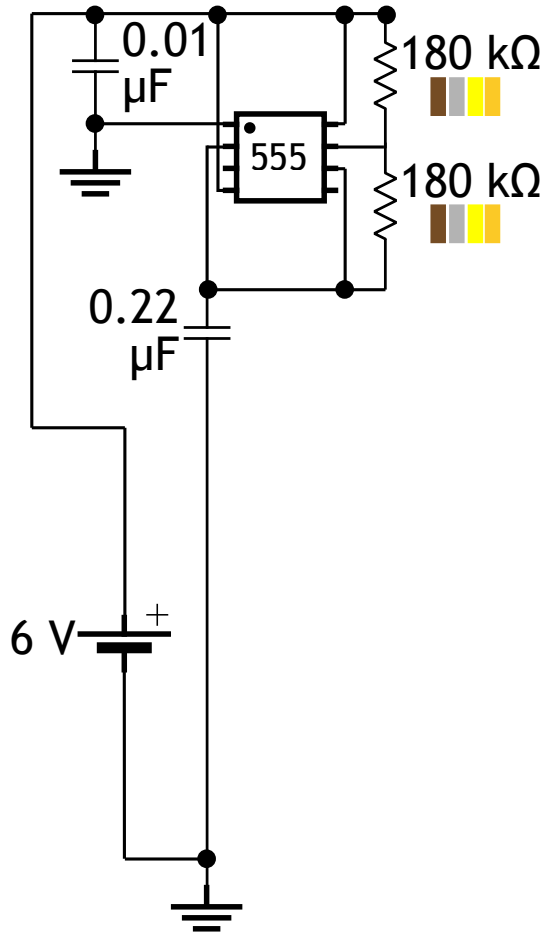


# What works as a clock?

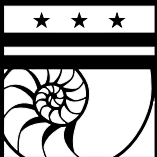
- Anything that alternates between high and low
  - Quartz crystals
  - Resonant LC networks
  - Part of your credit cards' magnetic stripes
  - 555 timer outputs!



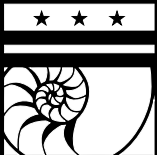
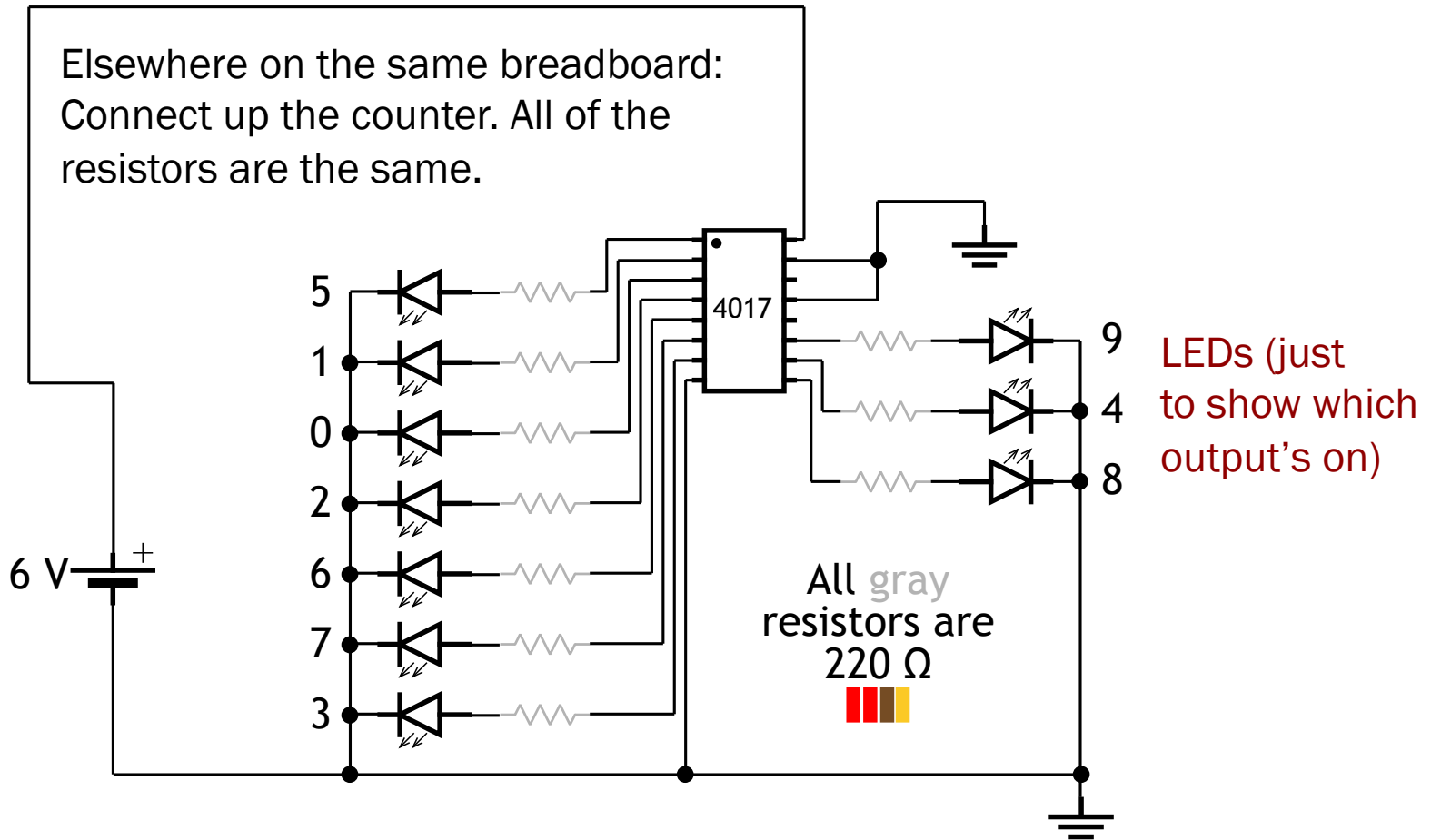
# Let's try it



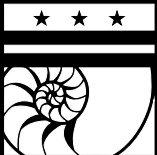
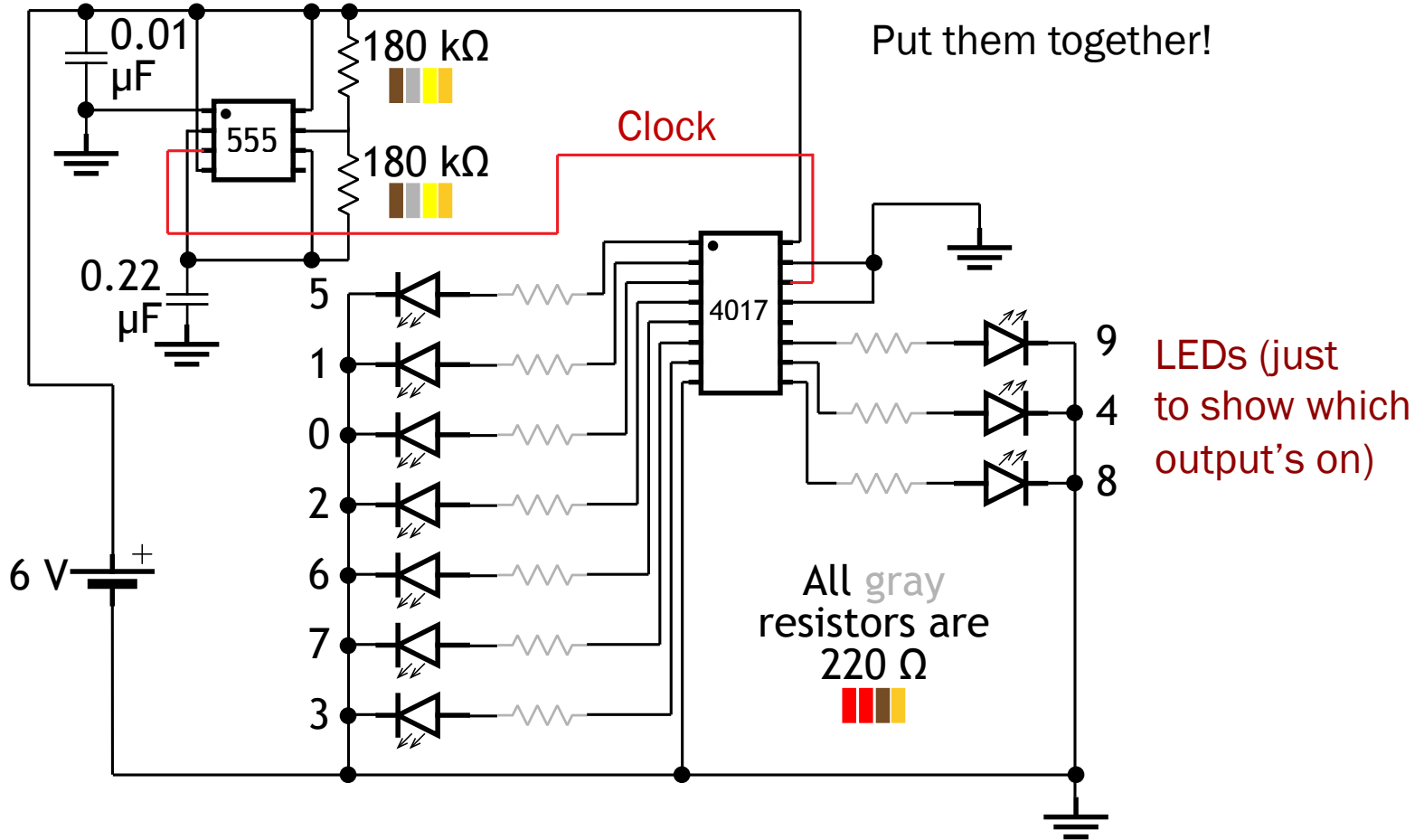
Just the clock first:  
This is same 555 circuit as  
last week, just with different  
resistors (and therefore a  
different frequency).



# Let's try it

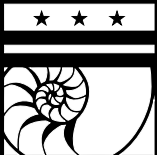
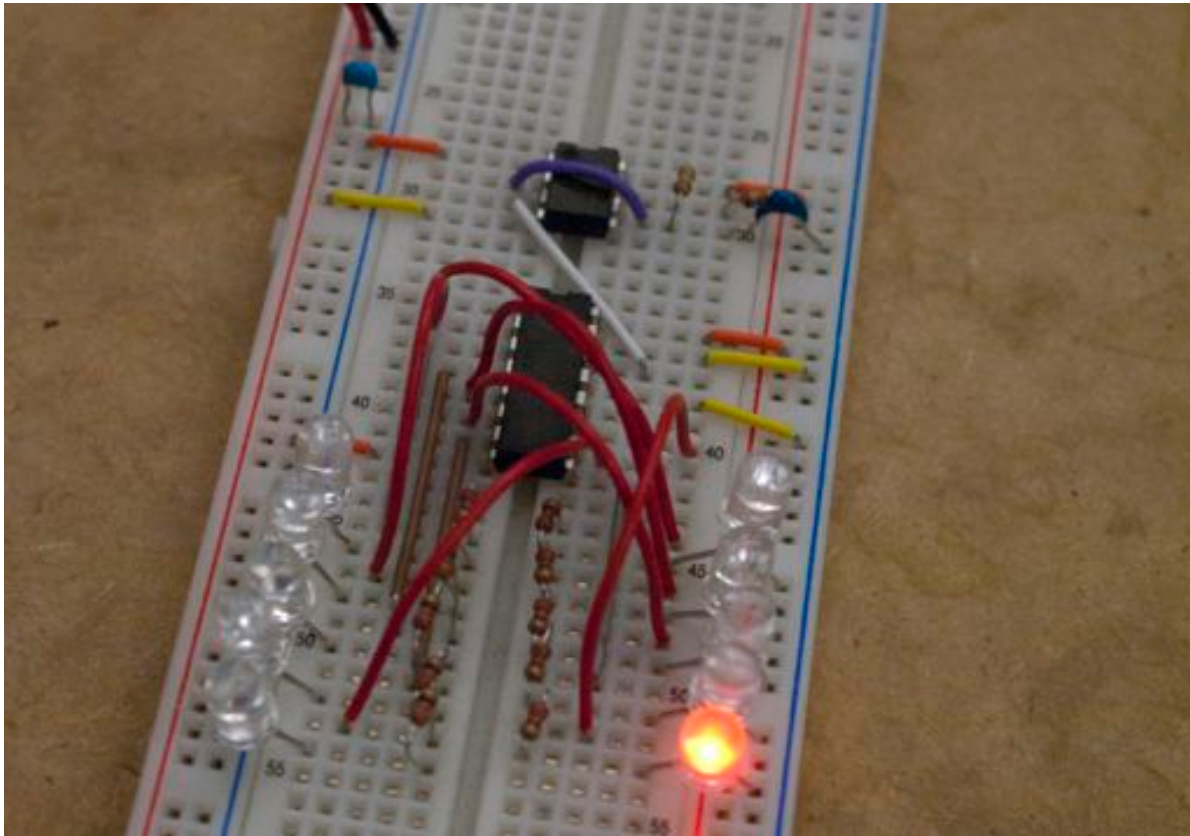


# Let's try it



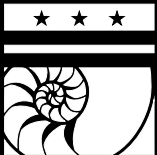


# Let's try it



# What now?

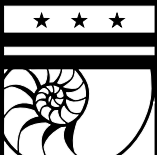
- We have a sequence of flashing lights
- Can we make them go in a line back and forth?













# Make a table!

- Let's use six LEDs instead of 10
- At each step, let's pick which LED turns on

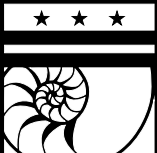
Step (output)	Which LED to light?
0	0 ● ○ ○ ○ ○ ○ ○ ○
1	1 ○ ● ○ ○ ○ ○ ○ ○
2	2 ○ ○ ● ○ ○ ○ ○ ○
3	3 ○ ○ ○ ● ○ ○ ○ ○
4	4 ○ ○ ○ ○ ● ○ ○ ○
5	5 ○ ○ ○ ○ ○ ● ○ ○
6	4 ○ ○ ○ ○ ● ○ ○ ○
7	3 ○ ○ ○ ● ○ ○ ○ ○
8	2 ○ ○ ● ○ ○ ○ ○ ○
9	1 ○ ● ○ ○ ○ ○ ○ ○



# Make another table!

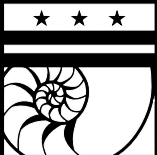
Step (output)	LED
0	0 
1	1 
2	2 
3	3 
4	4 
5	5 
6	4 
7	3 
8	2 
9	1 

LED	Steps when it should be on
0	0
1	1 or 9
2	2 or 8
3	3 or 7
4	4 or 6
5	5



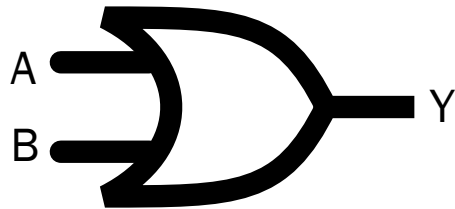
# This or that

- Need some way to say “when A or B is on, make Y turn on as well”

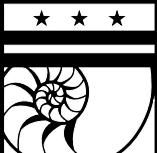


# This or that

- Already got one: the OR gate

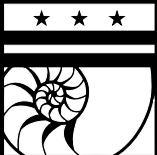
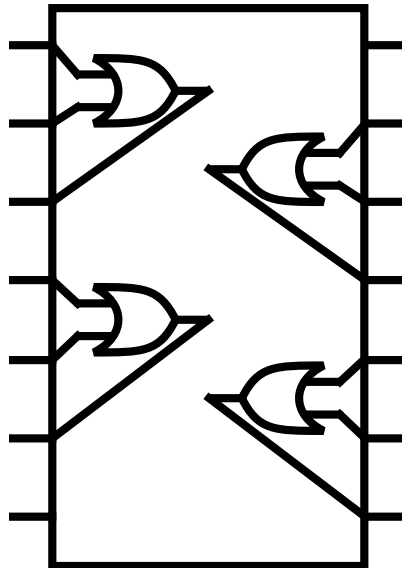


A	B	Y
0	0	0
0	1	1
1	0	1
1	1	1

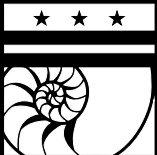
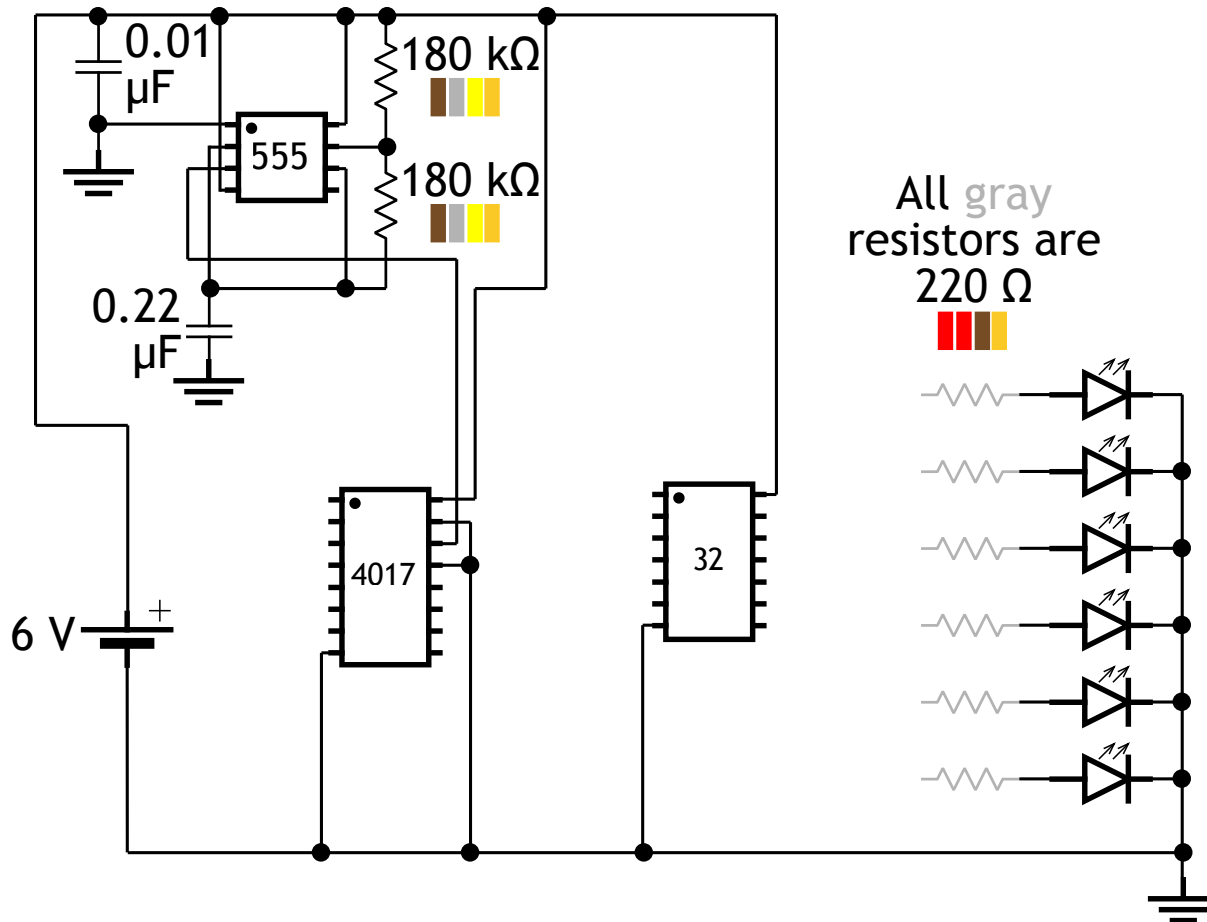


# OR gate chip (74HC32)

- Has four OR gates built in
  - How handy — we need four of them

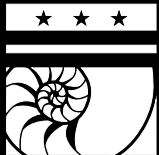
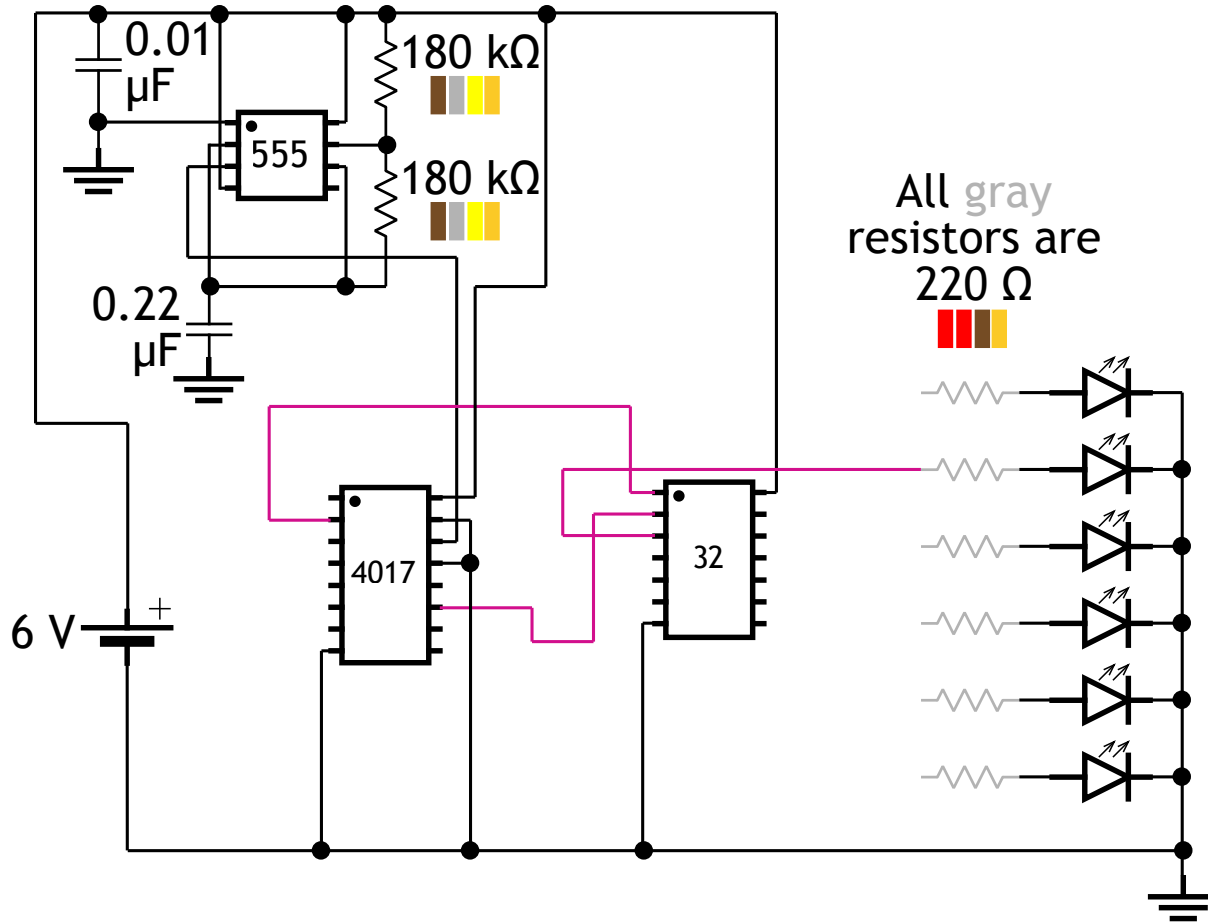


# The setup

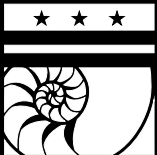
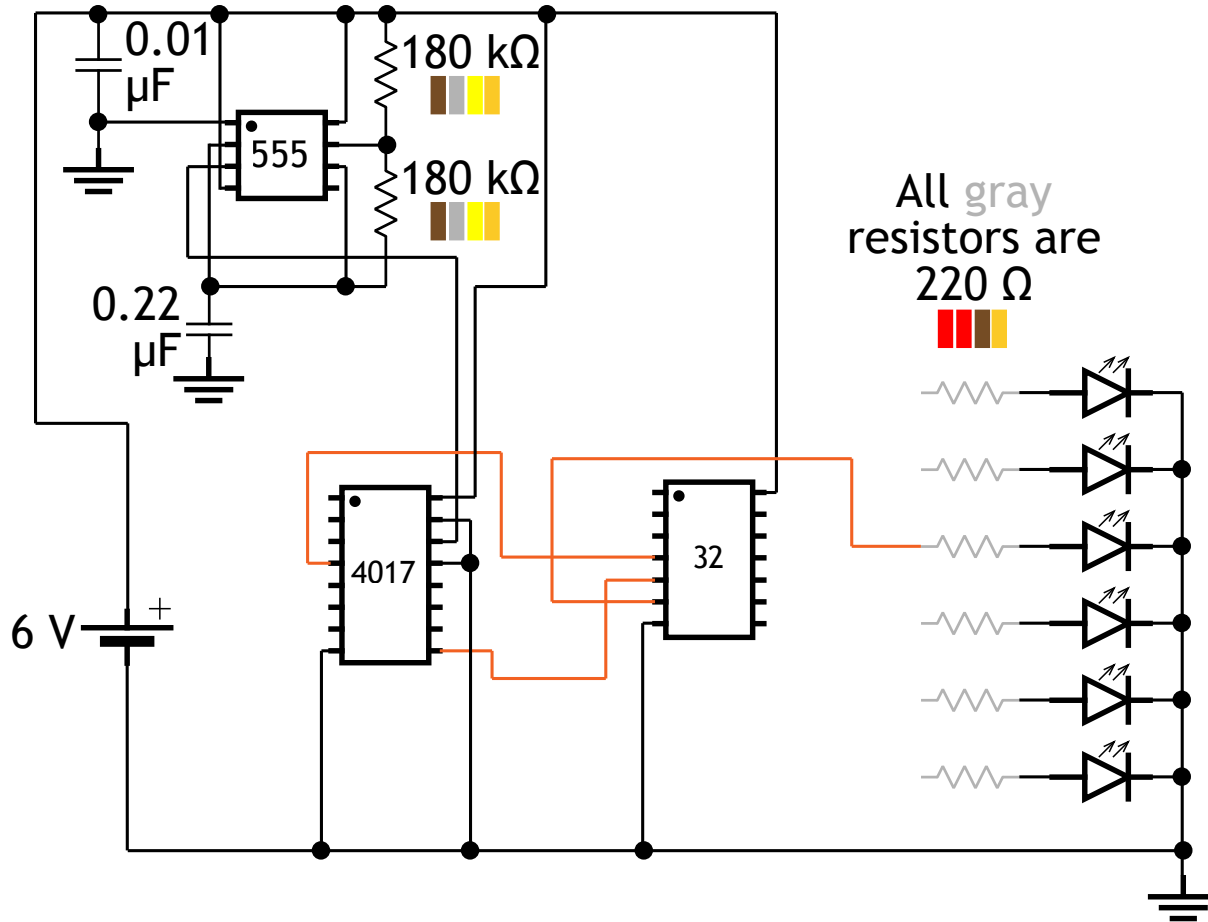




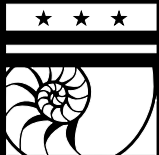
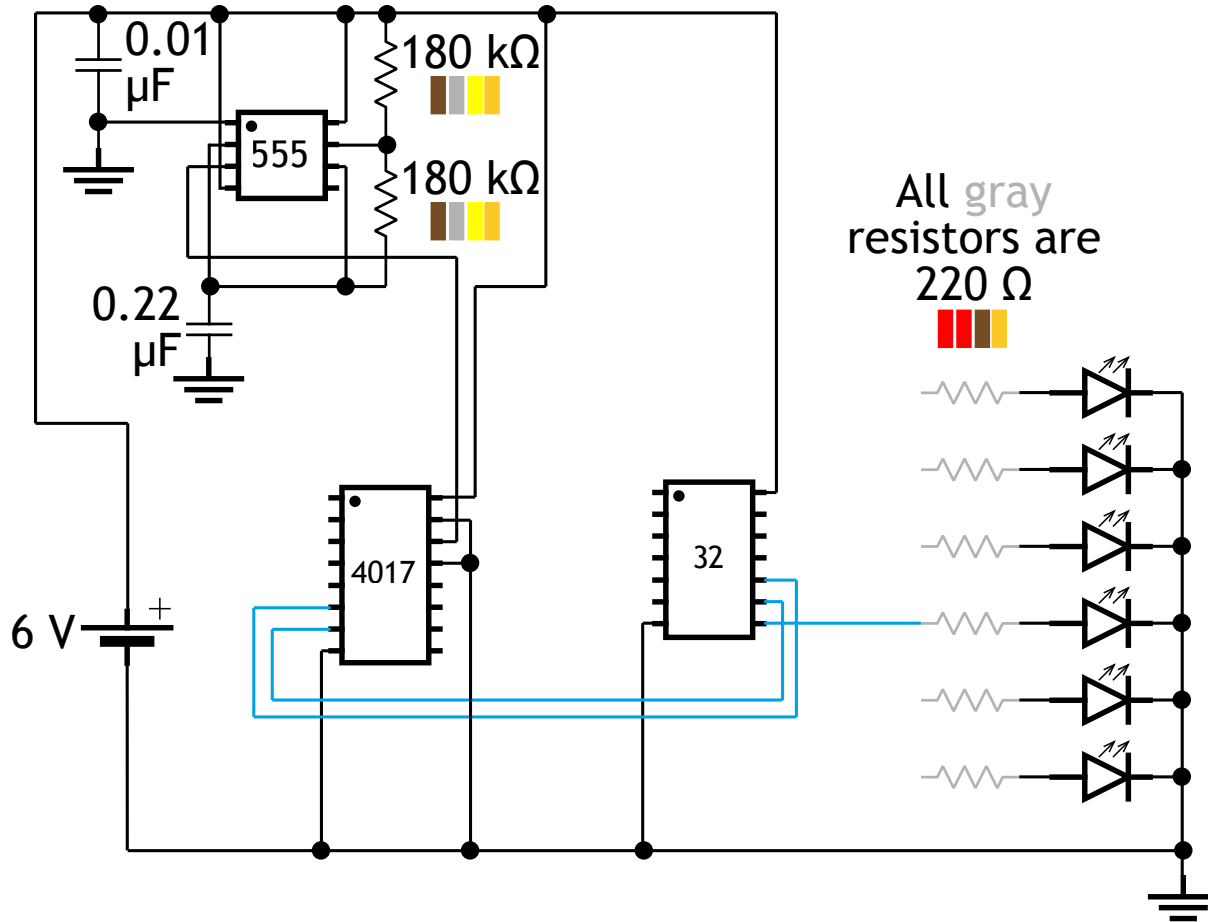
# LED 1



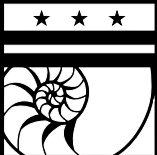
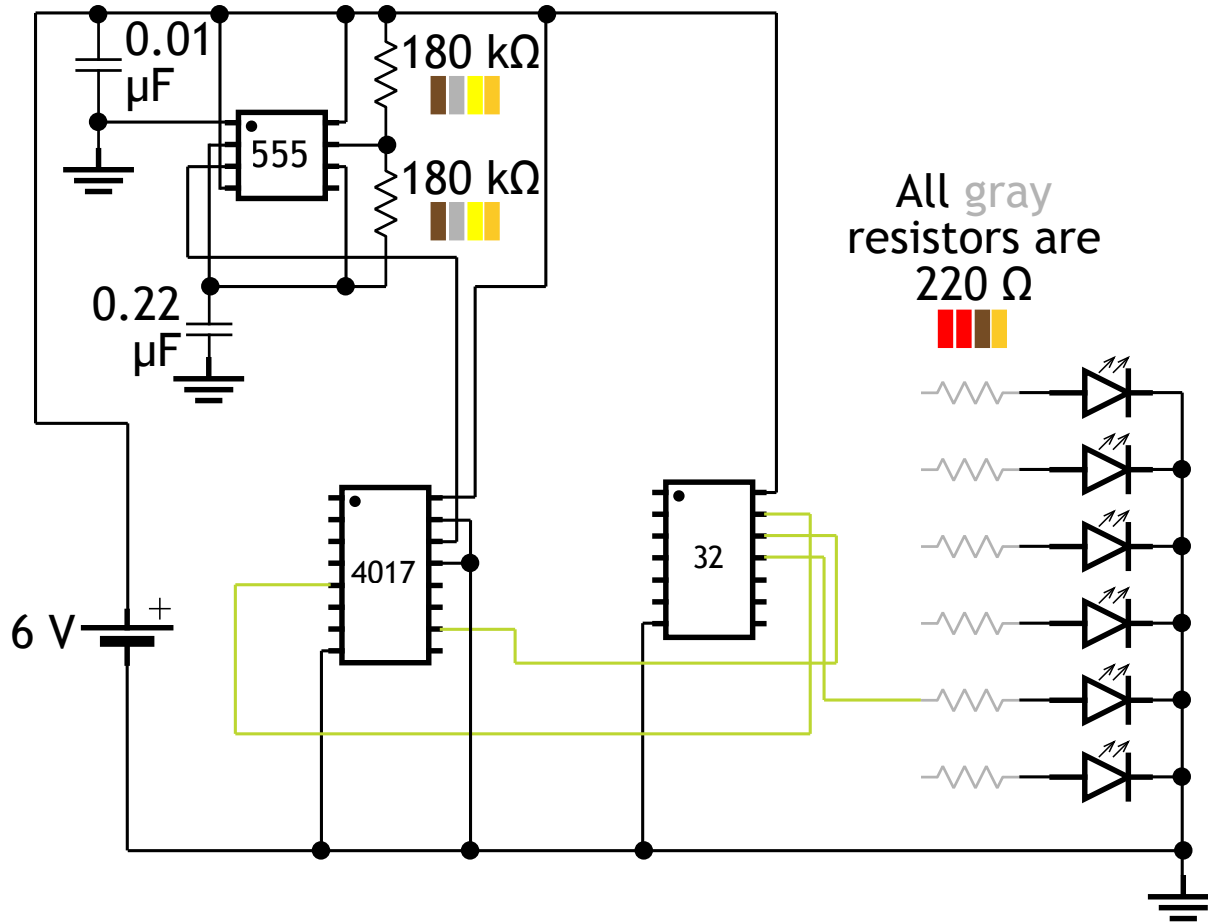
# LED 2



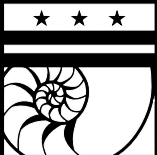
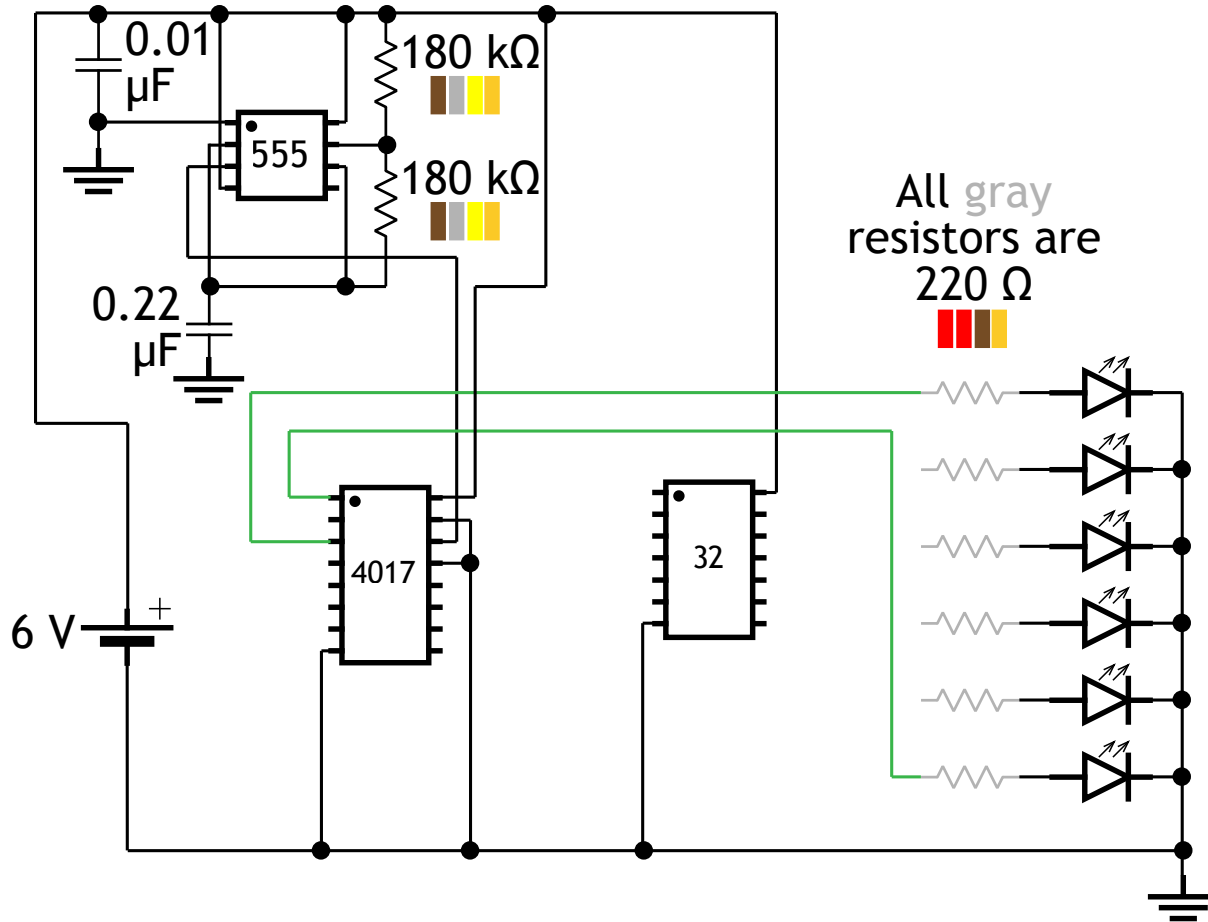
# LED 3



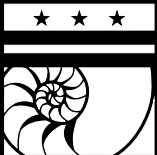
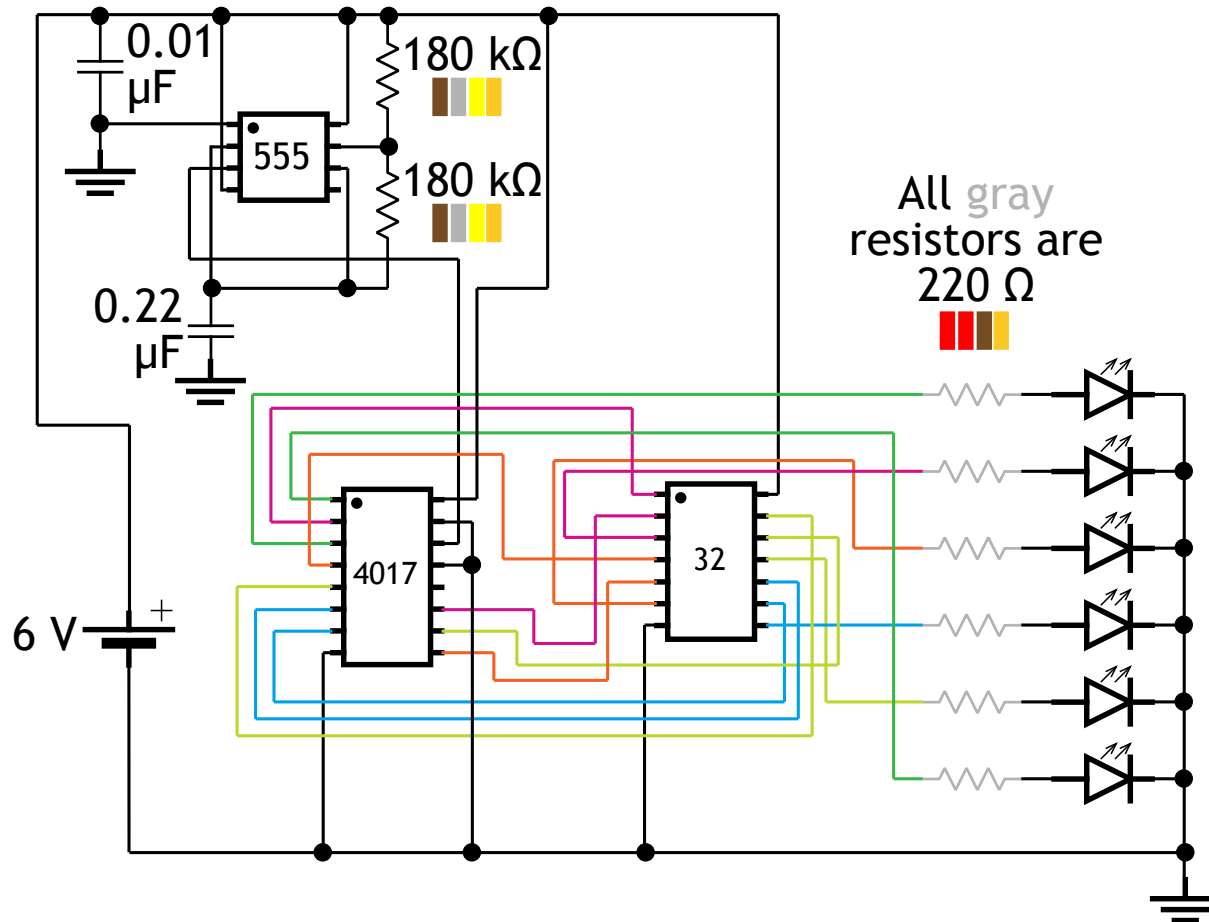
# LED 4



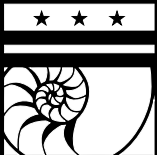
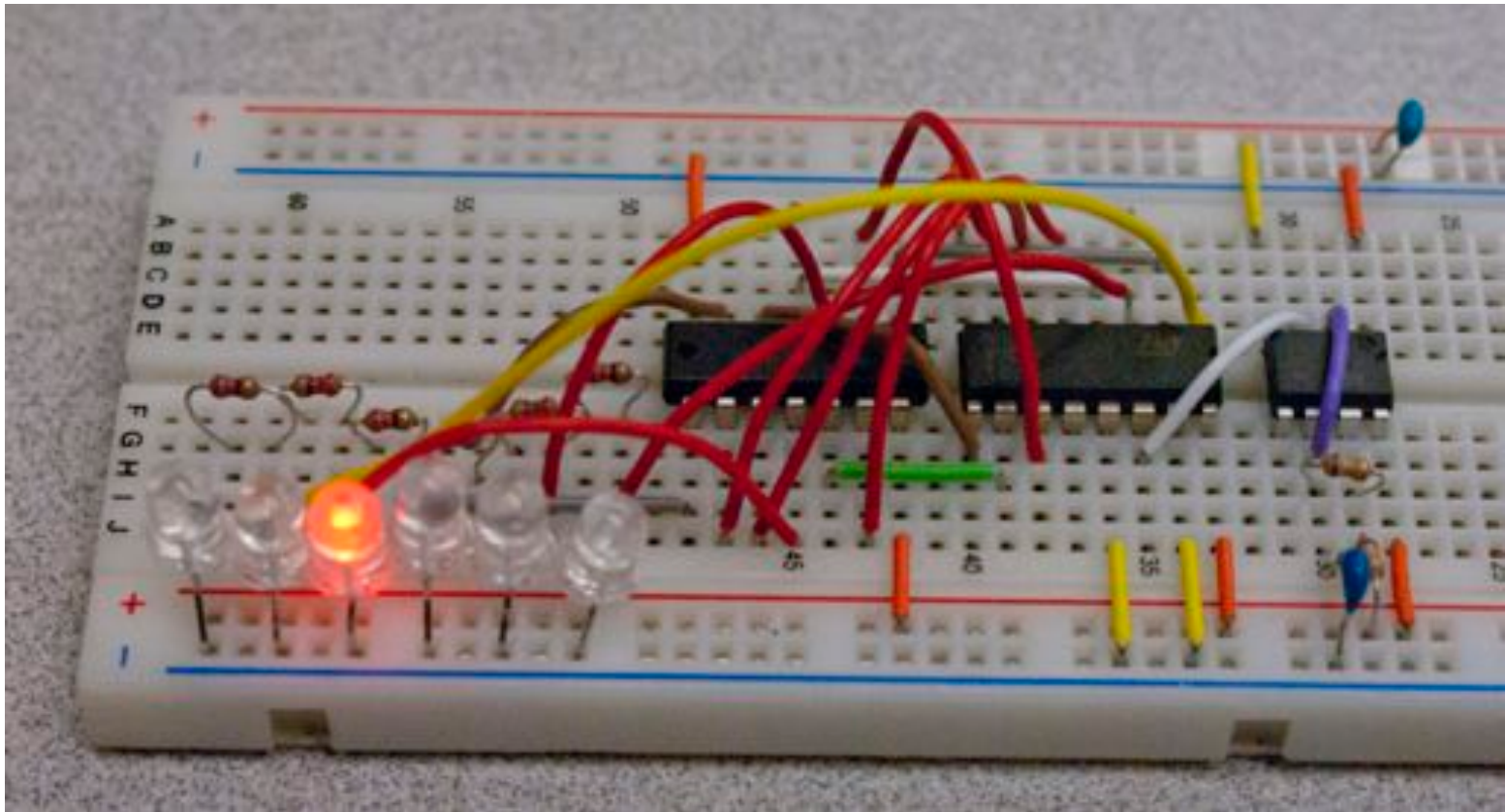
# LEDs 0 and 5



# Done!



# Done!



# That's everything!

- Thanks again for coming to the class!

